How to Succeed in Math Class

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| **CHAMPS** | **Warm Up** | **Guided Practice** | **Group****Activity/****Centers** | **Independent****Practice** | **Quizzes & Tests** |
| **Conversation**How loud can my voice be when I am speaking? | No Talking | Talk softly to partner | Talk quietly with group or elbow partners | Only talk with group members | No Talking |
| **Help**How can I get my teachers attention or answers to a question? | Look at your notes, then ask the Teacher | Work through the problems on your own, raise your hand | Ask THREE BEFORE ME | Ask partner first, then raise your hand | Work through the problem on your own, no help from anyone |
| **Activity**What should I be doing?What am I learning today? | * Sharpen pencil
* Fill out Agenda
* Take out homework
 | * Notes
* Class Discussion
* Video
 | * Stay seated, unless getting supplies or rotating to another station
* Working quietly in group
* Completing assignments
 | Activity completing problems | Completing Quizzes or Tests |
| **Movement**How and when am I allowed to move around the classroom? | * Sit up close to see the board
 | * Stay seated
* No passes out of the classroom, unless there is an emergency
 | Unless you are picking up supplies or rotating to another station, **stay seated or stand near your group** | Only with permission | * Stay seated
* No passes out of the classroom, unless there is an emergency
 |
| **Participation** | * Get Started Now!
* This is always on the board
 | * Take notes
* Actively listen
* Have questions to ask
* Be engaged
 | All team members should follow assigned roles to complete the task | Work alone to complete the assignment/task | Work out each problem diligently, showing work when neededDon’t distract others and keep your eyes on your paper |
| **Success** | **Success!** | **Success!** | **Success!** | **Success!** | **Success!** |